

# SCIDES Responsibilities Agreement

**Note that the following are required expectations of enrollment with SCIDES.  
Please sign below to signify you have read and understood these expectations.**

**Student Full Name:** \_\_\_\_\_

## **PARENT/HOME FACILITATOR:**

- Collaboratively develop the Student Learning Plan in cooperation with SCIDES teachers
- Support student learning by participating in parent/teacher/student conferences
- Communicate regularly with your SCIDES teacher(s)
- Monitor student progress in relation to course goals, timelines, and course expectations
- Ensure evidence of work is submitted regularly for assessment to the SCIDES teacher(s)

## **STUDENT:**

- Work closely with the Home Facilitator and SCIDES staff
- Collaboratively create your Student Learning Plan in cooperation with SCIDES teacher(s)
- Actively participate in coursework
  - review course materials regularly and submit assignments at least biweekly
  - Communicate regularly with your teacher(s)
  - execute goals, pacing schedules, and course expectations
- Complete assignments to the best of your ability and ask for help when needed
- Treat SCIDES course materials with respect

## **SCIDES TEACHER:**

- Collaboratively develop the Student Learning Plan in accordance with BC Ministry of Education program requirements
- Communicate appropriate goals, pacing schedules, and course expectations
- Provide and/or pre-approve learning resources to meet the Student Learning Plan
- Deliver the curriculum through online platforms and personal interactions
- Engage students in ways which respect individual student needs including those with Special Education designations
- Assess student work and provide feedback and progress reports in a timely manner
- Provide support and guidance to the Home Facilitator
- Ensure ongoing communication with parents, counselors, school contacts and students,
  - May include home visits, video conferencing, email, telephone, and onsite visits

**Parent or Guardian Signature**

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# Grade 5 Student Learning Plan

School Year: \_\_\_\_\_

SCIDES Elementary Program

**Student Full Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**Teacher:** Mr. Sheldon Stuttard

The program outlined here indicates the student’s commitment for the current school year. SCIDES commits itself to collaborating with parents/guardians to develop a learning plan that supports the BC Ministry of Ed. curriculum, assessing and reporting on student progress, providing help and support, and supplying course materials.

## Educational Plan

Grade 5 **Online Course** Completion Chart

Course	Sept - Dec (Term 1)	Jan – Mar (Term 2)	April – June (Term 3)
Social Studies	Intro (Mapping) & Unit 1	Unit 2 & 3	Unit 4 (and possible Socials-based projects)
Math	Unit 1	Units 2 & 3	Units 4 & 5 (and possible Math-based projects)
Science	Unit 1	Units 2 & 3	Unit 4 (and possible Science-based projects)
English	Tell Me About Yourself + Units 1 & 2 (and possible participation in the Reading Log Discussion Forum)	Units 3 & 4 (and possible participation in the Reading Log Discussion Forum)	Units 5 & 6 (and possible participation in the Reading Log Discussion Forum)
International Language (French – contact teacher for options)	Unit 1	Unit 2	Unit 3 (and possible French-based projects)
PHE (Physical & Health Ed)	Unit 1 & DPA logs	Units 2, 3, & DPA logs	Unit 4 & DPA logs
Fine Arts (visual arts, dance, drama, music)	Specifics to be discussed with teacher	Specifics to be discussed with teacher	Specifics to be discussed with teacher
ADST (Applied Design Skills and Technology) and Career-Ed	Created by, and specifics to be discussed with, the teacher	Created by, and specifics to be discussed with, the teacher	Created by, and specifics to be discussed with, the teacher

\*Grade 5 ***Paper-Based Course*** Completion Chart **\*\*PLEASE NOTE: THIS OPTION IS AVAILABLE ON A VERY LIMITED BASIS. OUR PAPER-BASED MODULES NO LONGER MEET THE REQUIREMENTS SET OUT BY THE PROVINCIAL CURRICULUM STANDARDS; THE MODULES MUST BE HEAVILY SUPPLEMENTED WITH NEW MATERIAL TO BE WORTHWHILE. PLEASE CONTACT SCIDES TO DISCUSS WORKING WITH A GRADE 5 PAPER-BASED PROGRAM.**

Science	Modules 3a and 3b	Modules 4a	Module 2b and Space (discuss options with the teacher)
Mathematics	Modules 1 & 2	Modules 3 & 4	Modules 5 & 6
English	Module 1: Poets and Writers	Module 2: Weather, Module 3: Canadian Heritage, Module 4: Everyday heroes	Modules 5: Inventions and Discoveries Novel Study: Discuss options with the teacher
Socials Studies	Chapters 1-4 in Connections Canada 5 (discuss options with the teacher)	Chapters 5 & 6 in Connections Canada 5 (discuss options with the teacher)	Chapters 6-12 in Connections Canada 5 (discuss options with the teacher)
Fine Arts (visual arts, dance, drama, music)	Block 1 + specifics to be discussed with teacher	Block 2 + specifics to be discussed with teacher	Block 3 + specifics to be discussed with teacher
International Language (French – contact teacher for options)	Projects + specifics to be discussed with teacher	Projects + specifics to be discussed with teacher	Projects + specifics to be discussed with teacher
ADST (Applied Design Skills and Technology) and Career-Ed	Created by, and specifics to be discussed with, the teacher	Created by, and specifics to be discussed with, the teacher	Created by, and specifics to be discussed with, the teacher
PHE (Physical & Health Ed)	Monthly Activity Logs + theory-based health topics to be discussed with the teacher	Monthly Activity Logs + theory-based health topics to be discussed with the teacher	Monthly Activity Logs + theory-based health topics to be discussed with the teacher

**Adaptations/supplements:** Modules or assignments may be replaced by teacher approved Project Based Learning Activities. Please ask your teacher about this if you are interested.

**Improving Student Success**

To help ensure success, students are strongly encouraged to set and follow a daily school schedule, set short term goals, develop and follow timelines for assignment submissions, and keep their work and work area organized. Students should aim to submit work from the core subjects every two weeks, at the very least.

**Agreement**

I have discussed the courses that my child will be taking, and I understand the Educational Plan that has been set out above. It is my intention to support my child to complete this Educational Plan to the best of their ability. I understand this Educational Plan may be adjusted as circumstances may change throughout the year.

**Signatures**

\_\_\_\_\_   
 Parent/Guardian

\_\_\_\_\_   
 Date

\_\_\_\_\_   
 SCIDES Teacher